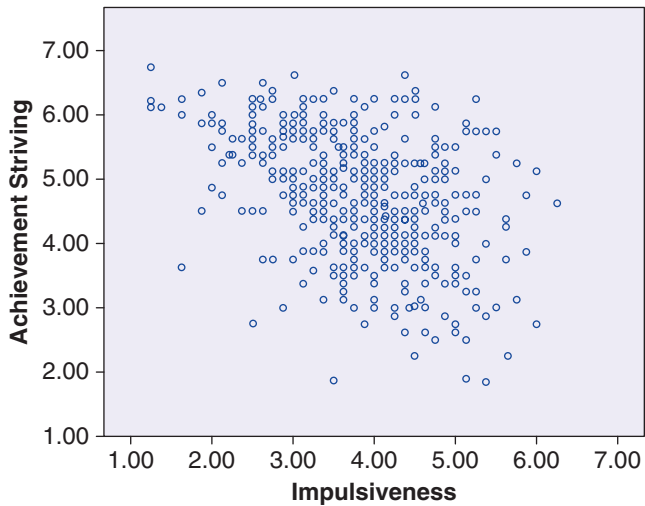


(Continued)

- Interpret the scatterplot in Figure 3.16 by using as simple language as possible.

Figure 3.16



A: As scores on the measure of impulsiveness increase in value, scores on the measure of achievement striving tend to decrease in value. Stated differently, as scores on the measure of impulsiveness decrease in value, scores on the measure of achievement striving tend to increase in value.

- Interpret the time plot in Figure 3.17 by using as simple language as possible.

Figure 3.17

